



IDASARA ACADEMY
General Certificate of Education (Ord. Level) Examination, 2026
ENGLISH LANGUAGE II
Two hours

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Total	

Index Number:

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

• **Test 9**

Read the following conversation between two friends and **underline the most suitable word** within each set of brackets. The first one is done for you.

Nadeesha: Did you watch the documentary on wildlife (1) [conserve / conservation / conservative] last night?

Thilina: Yes, I found it very (2) [information / inform / informative]. It clearly explained how illegal logging is threatening animal habitats.

Nadeesha: True. If natural forests disappear, many endemic animal species will face complete (3) [extinction / extinct / extinguish].

Thilina: The presenter argued that ordinary citizens must act (4) [responsible / responsibly / responsibility] by planting trees and avoiding plastic pollution.

Nadeesha: I agree. Even small individual actions can make a (5) [significance / significantly / significant] difference to our national environment.

Thilina: Let's organize a tree-planting campaign in our school. I am sure our principal will gladly give us her (6) [approve / approval / approvingly].

For examiners' use only

Q. 9

1x

Total: 5

• **Test 10**

Complete the following passage using the **correct form of the verb** given within brackets. The first one is done for you.

Last November, an interesting science exhibition (1) *...was organized...* (*organize*) by the National Science Foundation for secondary schools. Over five hundred creative models (2) (*display*) by students from all nine provinces. While the judges (3) (*examine*) the exhibits, our school team demonstrated an automated solar drip-irrigation system.

Our science teacher, Mr. Jayasuriya, (4) (*guide*) us patiently for three months before the exhibition. When the final results were announced, our school (5) (*award*) the gold medal for environmental innovation. Next year, we hope (6) (*participate*) in the Asian Youth Science Fair.

For examiners' use only

Q. 10

1x

Total: 5

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• **Test 11**

Fill in the blanks of the following passage with the words given in the box. Use each word only once. **There is one extra word.**

pure | prevent | health | essential | regularly | diseases | boiling | safe
causes | contaminate | clean | drinking | because | filter | daily

For examiners' use only
Q. 11
½x
Total: 7

Water is the most fundamental natural resource needed to sustain human life. Access to **(1)** and safe drinking water is **(2)** for protecting public **(3)** In many rural communities, shallow water supplies become contaminated during heavy monsoon floods **(4)** surface run-off carries agricultural chemicals and organic waste into community wells. Consuming untreated water **(5)** severe water-borne **(6)** such as diarrhea, cholera, and dysentery.

Health authorities strongly advise households to purify water **(7)** before consumption. **(8)** water vigorously for at least ten minutes is the simplest and most effective technique to eliminate dangerous bacteria and parasites. In addition, families can use a ceramic **(9)** to remove suspended silt and mud particles. People must also inspect their domestic storage tanks **(10)** to ensure that disease-carrying mosquitoes do not breed in them. Ensuring that our water is **(11)** and **(12)** to drink will **(13)** widespread sickness and protect our family's **(14)** vitality.

• **Test 12**

Underline the correct answer from the options provided below each statement.

(1) If farmers in the dry zone harvest seasonal rainwater efficiently, they severe water shortages during dry months.

- (a) would avoid (b) will avoid (c) avoided

(2) The Mahaweli River Project, was initiated decades ago, supplies hydroelectricity and irrigation water to thousands of farming families.

- (a) who (b) whose (c) which

(3) By the time the fire brigade arrived at the warehouse, the security team the fire successfully.

- (a) have extinguished (b) had extinguished (c) extinguish

(4) Discarded plastic wrappers into roadside drainage canals because they block storm water and trigger urban flash floods.

- (a) should not throw (b) should not be thrown (c) should not been thrown

(5) Kavindu asked his classmate Rasika, "Where did you buy this scientific calculator?"

Reported Speech: Kavindu asked Rasika where he that scientific calculator.

- (a) bought (b) has bought (c) had bought

For examiners' use only
Q. 12
1x
Total: 5

[See page seven

• Test 13

Read the following five extracts taken from educational books and magazines. Match each extract with the most suitable heading given below. Write the corresponding letter (A–E) in the box provided.

For examiners' use only

Q. 13

1x

Total: 5

HEADINGS:

- [A] Harnessing the Sun for Sustainable Agriculture
 [B] Ancient Engineering: The Mastery of Water Management
 [C] Exploring the Cosmos with Space Telescopes
 [D] Safeguarding Marine Turtles on Tropical Beaches
 [E] The Cultural Evolution of Postage Stamps

Extract	Heading Letter
(1) For more than two millennia, the dry zone of Sri Lanka flourished due to an intricate system of interconnected man-made reservoirs known as 'wewas'. Ancient hydraulic engineers mastered subtle gradient calculations, constructing earthen bunds and stone sluice chambers (<i>bisokotuwa</i>) that regulated water velocity without eroding canal banks.	[]
(2) Across the sandy coastlines of Rekawa and Kosgoda, nocturnal community patrols work tirelessly to protect sea turtle nesting grounds. Female turtles crawl ashore under darkness to deposit clutches of over one hundred eggs. Volunteers gently relocate vulnerable clutches to protected hatcheries, shielding them from feral dogs and poachers.	[]
(3) Orbiting hundreds of kilometers above Earth's atmospheric distortion, modern space observatories have revolutionized our understanding of deep space. By capturing infrared radiation from galaxies formed billions of years ago, astrophysicists can observe the earliest stellar nurseries and discover distant exoplanets.	[]
(4) Before the arrival of electronic mail and digital messaging, small perforated pieces of adhesive paper served as both postal payment and artistic canvas. Early issues featured monarch portraits and state coats of arms, gradually evolving into miniature galleries celebrating national wildlife, endemic flora, and historical landmarks.	[]
(5) In off-grid agricultural settlements, diesel generators were long the only practical option for pumping water from deep boreholes. Today, photovoltaic panels are replacing noisy fossil fuel engines. These solar arrays generate clean electricity to power drip-irrigation networks, dramatically reducing fuel expenses.	[]

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• Test 14

Write only **ONE** of the following tasks. Use about **100 words**.

(a) **Formal Letter:**

Imagine you are the Secretary of the English Literary Association of your school. Your association has organized an **Inter-School Debating Championship**. Write a formal letter to the Principal of a neighboring school inviting their debating team.

Include: (i) Purpose, date, and venue of the championship (ii) Scheduled starting time and language medium (iii) Themes of preliminary debate rounds (iv) Deadline to confirm participation.

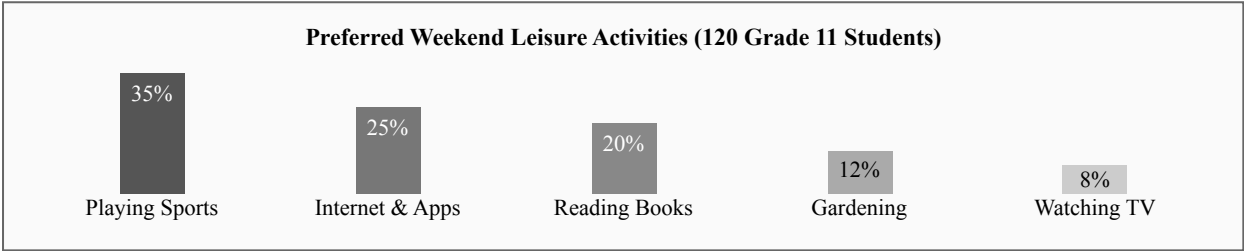
For examiners' use only
Q. 14
C: 3
L: 3
O: 2
M: 2
Total: 10

OR

(b) **Bar Chart Description:**

The bar chart below displays the results of a survey conducted among **120 Grade 11 students** of Vidyaloka Maha Vidyalaya on their **preferred leisure-time activities during weekends**. Write a paragraph describing and analyzing the information. Use about 100 words.

Helpful words: highest percentage, lowest proportion, majority, equal, whereas, in contrast, approximately.



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• Test 15

Read the following text and answer the questions that follow on page 10.

The Whispering Cave of Nilgala

[I] High along the misty ridges of the Nilgala hills in Uva Province, there lies an ancient limestone cavern known locally as the 'Whispering Cave'. For generations, villagers living in the valley below believed that the cavern was enchanted. On windy evenings, strange fluting melodies drifted down the steep slopes, sounding like ethereal voices chanting forgotten hymns. While local folklore attributed these eerie melodies to guardian spirits watching over ancestral treasures, a curious sixteen-year-old schoolboy named Dhanushka decided to discover the true cause.

[II] Dhanushka was fascinated by natural science. Encouraged by his science teacher, he resolved to spend a Saturday investigating the geological formation of the cave. Accompanied by his older cousin Ruwan, an experienced trekker, Dhanushka packed a torch, a field notebook, an anemometer to measure wind speed, and a compass. The ascent up the overgrown footpath was arduous. Thorny scrub and loose rocks made walking treacherous, but after two hours of climbing, they reached the mouth of the cavern.

[III] The entrance was half-concealed behind curtains of dangling wild fig roots. As they cautiously entered the cool semi-darkness, the air felt humid and carried the faint mineral odor of damp rock. Hundreds of miniature stalactites hung from the vaulted ceiling like delicate icicles. When Dhanushka switched on his flashlight, the beam illuminated swarms of tiny insect-eating bats roosting in deep crevices. Suddenly, a gust of wind swept up the valley and whistled into the cavern entrance.

[IV] Standing near the rear wall, Dhanushka listened intently. He noticed that the musical pitch rose and fell depending on the wind's velocity. Examining the limestone wall closely, he made an astonishing discovery: centuries of rainwater erosion had carved a series of hollow, narrow cylindrical tubes through the porous rock, connecting the interior cave to the windward cliff outside. As air was forced through these natural rock pipes under high atmospheric pressure, **they** functioned precisely like a giant organ, creating acoustic resonance.

[V] Dhanushka meticulously documented the dimensions of the natural rock pipes and recorded the sound frequencies using his phone's audio application. When he presented his empirical findings at the district science exhibition the following month, the judges praised his initiative and scientific methodology. Dhanushka showed his community that careful scientific observation does not destroy the wonder of nature; rather, it replaces superstition with understanding.

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• Questions for Test 15:

(1) State whether the following statements are True (T) or False (F) by putting a tick (✓) in the correct column: (½ × 4 = 2 Marks)

For examiners' use only
Q. 15
Total: 8

Statement	True	False
(a) The Whispering Cave is located along the coastal plains of the Southern Province.		
(b) Local folklore claimed that guardian spirits produced the sounds in the cave.		
(c) Dhanushka climbed the Nilgala hills alone without informing anyone.		
(d) Rainwater erosion had created natural limestone tubes through the rock wall.		

(2) Name **TWO** pieces of equipment Dhanushka carried to record weather and directional data: (1 Mark)

.....

(3) What does the pronoun "**they**" in bold print in Paragraph IV refer to? (1 Mark)

.....

(4) Find **ONE word** in Paragraph III which means "*partially hidden or kept out of sight*": (1 Mark)

.....

(5) According to Paragraph IV, how did the natural limestone tubes produce musical sounds? (1 Mark)

.....

(6) Underline the most suitable title for this passage: (1 Mark)

- (a) The Haunted Hills of Uva
- (b) How Science Solved a Cave Mystery
- (c) The Extinction of Insect-eating Bats
- (d) Dangerous Adventures in the High Mountains

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• Test 16

Write on **ONE** of the following topics. Use about **200 words**.

(a) An Article for a National Newspaper:

"The Role of Youth in Community Development"

Write an article explaining how school leavers and young people can contribute positively to developing their home villages and towns.

Include the following:

- Why youth energy, idealism, and creativity are vital for community progress
- Practical areas where youth can volunteer (e.g., environmental cleanliness, tutoring younger children, disaster relief)
- How community service benefits young people themselves (leadership, teamwork, career readiness)
- A concluding call to action for local youth clubs and student societies

(b) An Essay:

"Renewable Energy vs. Fossil Fuels: Which is the Path Forward for Sri Lanka?"

Discuss the advantages and challenges of shifting from imported fossil fuels to clean renewable energy.

Include the following:

- The economic and environmental cost of relying on imported coal and petroleum
- The potential of abundant local renewable sources (solar, wind, biomass, hydropower)
- Practical challenges to overcome (battery storage cost, grid upgrades)
- Steps that individuals, schools, and the government can take to encourage clean energy

(c) A Speech at the School Assembly:

"How to Overcome Examination Stress: A Balanced Approach to Learning"

Imagine you are the Head Prefect. Address students preparing for upcoming national examinations.

Include the following:

- Acknowledge common causes of exam anxiety and peer pressure
- Effective daily study routines (daily revision timetables, active recall, avoiding cramming)
- The importance of balanced nutrition, physical exercise, and adequate sleep
- Encouraging a positive mindset and reaching out to teachers and parents for support

(d) Complete the Story:

Write a story that begins with the following sentence:

"The rain was pouring heavily when Nimal noticed an old brown envelope lying soaked on his doorstep..."

For examiners' use only
Q. 16
C: 5
L: 5
O: 2
M: 3
Total: 15

[See page twelve]

[illegible]